

**Social
Studies
Grade-Level
Expectations
Grade 3
Color Coded**

Geography

The World in Spatial Terms

1. Describe characteristics and uses of various maps (e.g., physical, political, topographical, population) (G-1A-E1)
2. Differentiate between a bar, pictograph, and circle graph (G-1A-E1)
3. Interpret a graph, chart, and diagram (G-1A-E2)
4. Use a compass rose and cardinal directions to locate and interpret a map of the community and Louisiana (G-1A-E2)
5. Locate major geographic features of Louisiana on a map (G-1A-E2)
6. Construct a chart, line graph, or diagram to display geographical information (G-1A-E3)
7. Sketch a simple map of Louisiana from memory (mental map) (G-1A-E3)
8. Show the location of a specified place by entering it on a labeled grid (e.g., the library is located at [grid point] E-3) (G-1A-E3)

Places and Regions

9. Describe and compare the physical characteristics of various regions of Louisiana (G-1B-E1)
10. Identify and describe the human characteristics of places in Louisiana (G-1B-E2)
11. Describe how people and the physical environment have changed over time in Louisiana based on given information (G-1B-E3)
12. Use maps, charts, and pictures to describe how places in Louisiana are different (e.g., land use, vegetation, architecture) (G-1B-E4)

Physical and Human Systems

13. Identify examples of physical processes affecting Louisiana (e.g., coastal erosion, river changes) (G-1C-E1)
14. Locate, describe, and compare urban, suburban, and rural communities in Louisiana (G-1C-E2)
15. Identify and explain patterns of settlement in different time periods in Louisiana (G-1C-E3)
16. Identify and compare customs, celebrations, and traditions of various cultural groups in Louisiana (G-1C-E4)
17. Identify the relationship between geography and economic activities in Louisiana (G-1C-E5)
18. Locate the town, parish, state, and country in which the student lives on a political map (G-1C-E6)

Environment and Society

19. Identify and explain ways in which people in Louisiana modify the physical environment to meet basic needs and achieve certain purposes (e.g., clearing land for urban development) (G-1D-E1)
20. Explain how humans have adapted to the physical environment in Louisiana (G-1D-E2)
21. Identify natural resources in Louisiana and describe their uses and importance (G-1D-E4)

Civics

Structure and Purposes of Government

22. Identify state laws, and the persons responsible for making and enforcing them (C-1A-E1)

23. Identify the necessity of state government and how it helps meet the basic needs of society (C-1A-E2)
24. Describe major responsibilities of state government (C-1A-E4)
25. Identify key government positions at the state level, their powers, and limits on their powers (C-1A-E5)
26. Explain how government officials at the state and national levels are elected (C-1A-E6)
27. Define *laws* and explain the difference between *laws* and *rules* (C-1A-E7)

Foundations of the American Political Systems

28. Explain the responsibilities of individuals in making a community and state a better place to live (C-1B-E2)

Roles of the Citizens

29. Identify the qualities of people who were leaders and *good citizens* as shown by their honesty, courage, trustworthiness, and patriotism (C-1D-E3)
30. Identify a state issue and describe how good citizenship can help solve the problem (e.g., participation in an anti-litter campaign) (C-1D-E5)

Economics

Fundamental Economic Concepts

31. Define scarcity and abundance and give examples of both for individuals and society (E-1A-E1)
32. Compare benefits and costs when making choices (e.g., comparative shopping) (E-1A-E2)
33. Explain reasons why people save money (E-1A-E3)
34. Identify examples of making an economic choice and explain the idea of opportunity cost (i.e., what is given up when making a choice) (E-1A-E4)
35. Describe ways in which people are producers and consumers and why they depend on one another (e.g., in the school and/or in the community) (E-1A-E5)
36. Identify examples of natural, human, and capital resources used to produce goods and services (E-1A-E6)
37. Identify the concepts of specialization (i.e., being an expert in one job, product, or service) and interdependence (i.e., depending on others) in the production of goods and services (E-1A-E7)
38. Describe the requirements of various jobs and the characteristics of a job well-performed (E-1A-E8)
39. Identify goods that are produced within the local community and Louisiana and describe how they are shipped elsewhere for sale (E-1A-E9)
40. Identify various types of economic institutions that make up the economy (e.g., households, businesses, banks, government) (E-1A-E10)
41. Discuss trade in the local community and explain how trade benefits both parties (E-1A-E11)

Individuals, Households, Businesses, and Governments

42. Describe the basic principles of supply and demand and how competition can affect prices of goods (E-1B-E1)
43. Explain the effect of increase/decrease in price upon the consumer and producer (E-1B-E2)
44. Identify services provided by the state government (E-1B-E4)
45. Identify major goods and services produced in Louisiana (E-1B-E5)

History

Historical Thinking Skills

- 46. Complete a timeline based on given information (H-1A-E1)
- 47. Use information in a map, table, or graph to describe the past (H-1A-E3)
- 48. Identify primary and secondary sources (H-1A-E3)
- 49. Identify ways different cultures record their histories (e.g., oral, visual, written) (H-1A-E3)

Families and Communities

- 50. Describe family life at a given time in history and compare it with present-day family life (H-1B-E1)
- 51. Describe changes in community life, comparing a given time in history to the present (H-1B-E2)

Louisiana and United States History

- 52. Identify and describe early settlers in Louisiana (H-1C-E1)
- 53. Identify people and their influence in the early development of Louisiana (H-1C-E1)
- 54. Describe the importance of events and ideas significant to Louisiana's development (H-1C-E1)
- 55. Identify and describe the significance of various state and national landmarks and symbols (H-1C-E2)
- 56. Identify the causes and effects of the major historical migrations to Louisiana (H-1C-E3)
- 57. Identify cultural elements that have contributed to our state heritage (e.g., Mardi Gras, Cajun/Creole cooking) (H-1C-E4)

World History

- 58. Describe aspects of family life, structures, and roles in cultures other than the United States (H-1D-E1)
- 59. Explain how technology has changed present-day family and community life in Louisiana (H-1D-E2)

Geography – 31% of iLEAP (GLE #s: 1 – 21)

Civics – 15% of iLEAP (GLE #s: 22 – 30)

Economics – 31% of iLEAP (GLE #s: 31 – 45)

History – 23% of iLEAP (GLE #s: 46 – 59)